

Tin Shui Wai Methodist Primary School  
Activity Sheet 6

Name: \_\_\_\_\_ ( ) Class: P. \_\_\_\_\_ Date: \_\_\_\_\_

1. Listen to the song and fill in the blanks.



This house is all for me

(Melody: Old MacDonald had a farm)

This house is all for me.

It belongs to \_\_\_\_\_.

This house is only for me.

\_\_\_\_\_ one can come in.

Not for \_\_\_\_\_, not for twins.

Not for \_\_\_\_\_, it's only for me.

This \_\_\_\_\_ is all for me.

No one can \_\_\_\_\_.

2. Sing the song.

How much do you like this activity? 😊😊😊😊😊

Tin Shui Wai Methodist Primary School  
Activity Sheet 7

Name: \_\_\_\_\_ ( ) Class: P. \_\_\_\_\_ Date: \_\_\_\_\_

In the story *This is Our House*, the children are different. They do not look like each other. Read the descriptions and match them with the names of the children.

George

• •

She has long black hair.  
She plaits her hair.  
She has dark skin.  
She has a dika on her forehead.

Freddie

• •

He has curly black hair.  
He has dark skin.  
He has a straight nose.

Rasheda

• •

He has straight red hair.  
He has fair skin.  
He has a big nose and small eyes.

Luther

• •

She has brown hair.  
She has fair skin.  
She wears a pair of glasses.

Sophie

• •

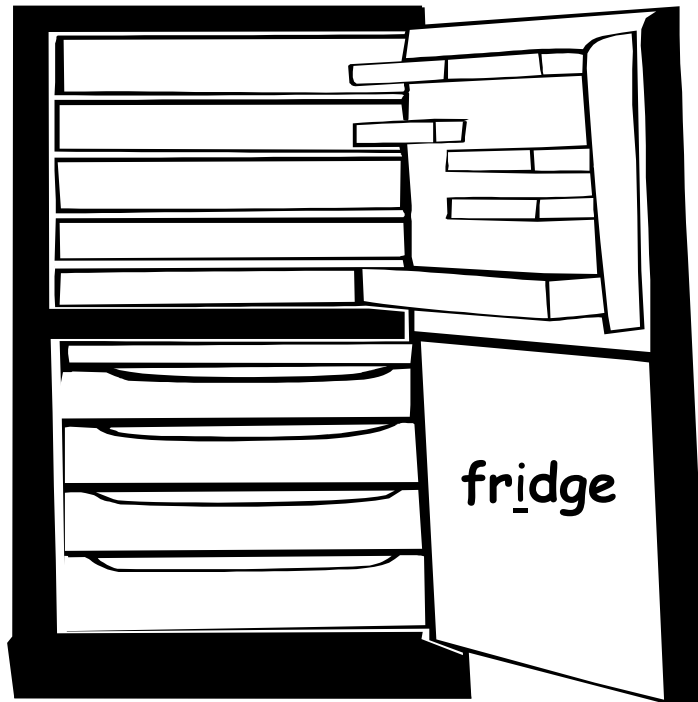
He is small.  
He has straight brown hair.  
He has fair skin.

How much do you like this activity? 

Tin Shui Wai Methodist Primary School  
Activity Sheet 8

Name: \_\_\_\_\_ ( ) Class: P. \_\_\_\_\_ Date: \_\_\_\_\_

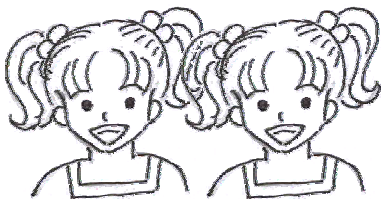
(A) Find more words with short "i" sound as in fridge from the story *This is Our House*.



(B) Circle all the words with short "i" sound from the grid and write them under the pictures.

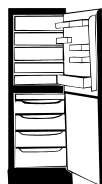


\_\_\_\_\_



\_\_\_\_\_

F	R	I	D	G	E
A	T	W	I	N	S
P	I	N	E	A	R
C	A	R	T	I	N
B	I	N	E	A	T



\_\_\_\_\_

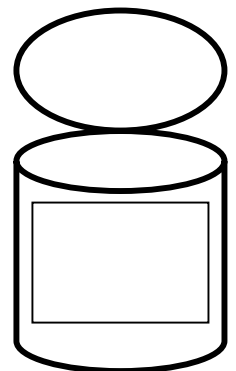
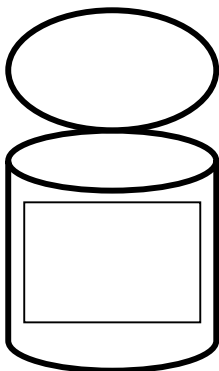
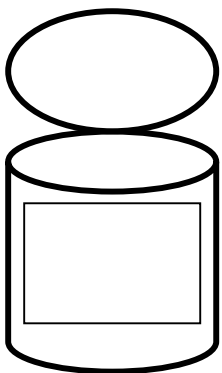
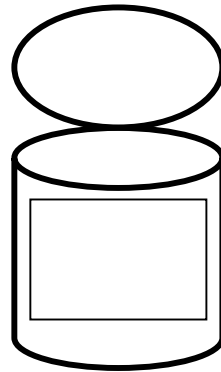
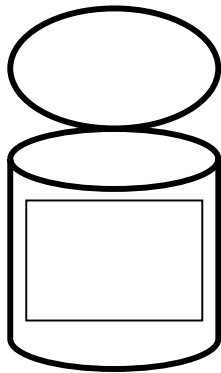
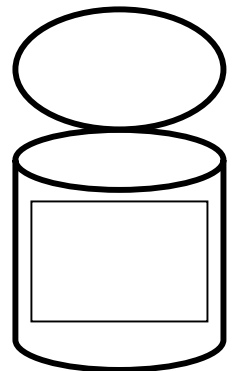
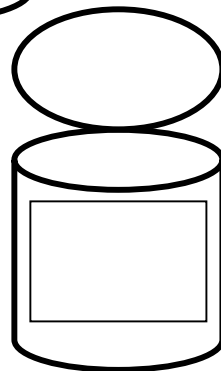
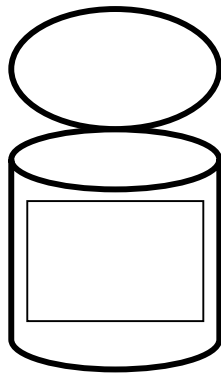
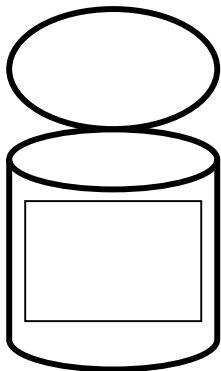
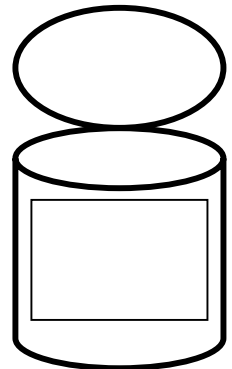
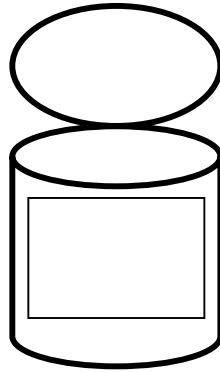
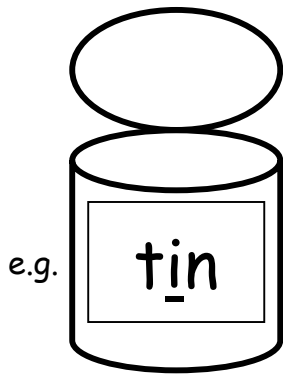


\_\_\_\_\_



\_\_\_\_\_

(C) Find more words with short "i" sound to fill in the word tins.  
Underline the letter "i" in each word.  
Read these words aloud to a friend.



How much do you like this activity?



Tin Shui Wai Methodist Primary School  
Activity Sheet 9

Name: \_\_\_\_\_( ) Class: P.\_\_\_\_ Date: \_\_\_\_\_

(A) In the story, George did not let the children go in the house. Why?  
Write the names of the children next to what George said to them.

George

You can't come in the house because ...

- you like tunnels.

Charlene and  
Marlene

- you are small.

- you are girls.

- you are twins.

- you wear glasses.

(B) Circle the best answers.

1. Does George get along well with the other children?

Yes	No
-----	----

2. Why?

Because he is ...

friendly	impolite	hard-working	unfriendly
polite	selfish		rude

3. What should George do?

He should say " Let's play together!"

He should play with the children in the house.

He should stay in the house.

He should play in another house.

How much do you like this activity? 😊😊😊😊😊

Tin Shui Wai Methodist Primary School  
Activity Sheet 10

Name: \_\_\_\_\_ ( ) Class: P. \_\_\_\_\_ Date: \_\_\_\_\_

Rewrite the song lyrics.



**This house is for** \_\_\_\_\_

(Melody: Old MacDonald had a farm)

This house is for \_\_\_\_\_.

\_\_\_\_\_.

This house is for \_\_\_\_\_.

\_\_\_\_\_ can come in.

\_\_\_\_\_ for girls, \_\_\_\_\_ for twins.

\_\_\_\_\_ for boys, \_\_\_\_\_ for me.

This house is for \_\_\_\_\_.

\_\_\_\_\_ can come in.

How much do you like this activity? 😊😊😊😊😊

Tin Shui Wai Methodist Primary School  
Activity Sheet 11

Name: \_\_\_\_\_ ( ) Class: P. \_\_\_\_\_ Date: \_\_\_\_\_

(A) Look at *George* and the children on pages 15 and 16 of the storybook *This is Our House*. Write what they say.

George: \_\_\_\_\_  
\_\_\_\_\_

Other children: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Are the children happy? Complete the following sentence.

The children \_\_\_\_\_ happy because George  
\_\_\_\_\_.



(B) Look at *George and the children* on pages 23 and 24 of the storybook *This is Our House*. Write what they say.

George: \_\_\_\_\_  
\_\_\_\_\_

Other children: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Are the children happy? Complete the following sentence.

The children \_\_\_\_\_ happy because George

\_\_\_\_\_.



(C) Which George do you like? Complete the following sentence.

I like George on pages \_\_\_\_\_ because he is \_\_\_\_\_

\_\_\_\_\_.

How much do you like this activity? 😊😊😊😊😊